

PEER TEAM REPORT
ON
Institutional Accreditation
of
SGVC Vidya Prasarak Trust's
Matoshri Gangamma Veerappa Chiniwar Arts,
Commerce and Science College,

Muddebihal,
Vijayapur-586 212
State: Karnataka

Dates of Visit: 6th & 7th March 2017

Submitted to
National Assessment and Accreditation Council (NAAC)
Nagarbhavi,
Bangalore 560072



**PEER TEAM REPORT ON
Institutional Accreditation of SGVC Vidya Prasarak Trust's Matoshri Gangamma Veerappa
Chiniwar Arts, Commerce and Science College, Muddebihal, Vijayapur-586 212
State: Karnataka**

Section I: GENERAL	Information
1.1 Name & Address of the Institution	SGVC Vidya Prasarak Trust's Matoshri Gangamma Veerappa Chiniwar Arts, Commerce and Science College, Muddebihal, Vijayapur-586 212 Karnataka.
1.2 Year of Establishment:	1968
1.3 Current Academic Activities at the Institution for the year 2016-2017(Numbers):	
• Departments/Centres:	17
• Programmes/Courses offered:	03
• Permanent Faculty Members:	30
• Permanent Support Staff:	18
• Students:	1246
1.4 Three major features in the institutional Context	<ul style="list-style-type: none"> • Catering to the needs of the youth in semi urban area. • More than four decades of reputed institution. • Good results.
1.5 Dates of visit of the peer Team	6 th -7 th March 2017
1.6 Composition of the peer Team which undertook the on-site visit:	
Chairperson	Prof. Harikrishna Chandulal Trivedi
Member Co-ordinator	Prof. B. Rajasekaran.
Member	Dr. (Mrs.) Swapna H Samel
Co-ordinating Officer	Dr. Sujata P. Shanbhag

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Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	Observations on Key Aspects
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • The Vision and Mission are well communicated to all stakeholders. • Follows the curriculum designed by Rani Channamma University. • Involvement of very few faculty member in Syllabus framing through membership in Board of Studies.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Follows semester system. • No Choice Based Credit System in force. • Very limited academic flexibility.
2.1.3 Curriculum enrichment:	<ul style="list-style-type: none"> • Revision of Curriculum at regular interval is evident. • Efforts taken to integrate cross cutting issues. • Limited usage of ICT enabled teaching and learning process.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal mechanism exists to obtain feedback from students. • Structured feedback from other stakeholder is yet to be initiated.

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2.2 Teaching-Learning & Evaluation:	Observations on Key Aspects.
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Wider publicity for admission through various media. • Adheres to the rules and regulations for admission by the University and Government of Karnataka. • Faculty wise Admission Committee.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Women Empowerment Cell exists. • Adoption of students by Faculty members. • No adequate facility for differently-abled students.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar, teaching plan and teacher diary are maintained. • Effective use of Modern teaching aids. • Functioning of Counselling Cell needs to be strengthened.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 30 permanent teachers, 8 Ph.Ds,12 M.Phils and 8 P.Gs. • Teachers are encouraged to participate in seminars and conferences. • UGC/State Government norms are strictly followed for faculty recruitment and promotion.
2.2.5 Evaluation process and Reforms:	<ul style="list-style-type: none"> • Evaluation methods are communicated well in advance. • Academic calendar is followed for conducting examinations. • Examination Committee and Grievance Redressal Cell are in place.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Satisfactory performance in the examinations. • Some students secured University ranks and Gold medals in Economics, Statistics.

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2.3 Research, Consultancy & Extension	Observations on Key Aspects.
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Functioning of Research Advisory Committee must be made more effective. • Seed money must be provided to faculty for undertaking research. • Workshops/Training programmes are conducted by the institution to promote research culture.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • No budgetary provision for supporting students' research projects. • Very few minor research projects undertaken by a few departments. • No industry/corporate sponsored research projects.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Enhancement of research facilities through research projects is yet to be initiated. • More efforts are required to improve infrastructural facilities to facilitate research.
2.3.4 Research Publications and Award:	<ul style="list-style-type: none"> • A few faculty members have published books/proceedings based on their research works. • Output, in terms of Ph.D students is not evident. • Faculty must be encouraged to publish their research papers in the journals of National/International repute.
2.3.5 Consultancy:	<ul style="list-style-type: none"> • No policy for structured consultancy. • Revenue generation through consulting service is yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS/NCC activities are organized. • Extension activities are yet to be initiated through partnership with industry, community and NGOs. • Few recognition has been received for extension activities.
2.3.7 Collaboration	<ul style="list-style-type: none"> • Has no linkage for faculty exchange and students' exchange. • No formal MoUs with National/International/Universities/Industries.



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2.4 Infrastructure and Learning Resources:	Observations on Key Aspects.
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • Adequate facility for teaching and learning. • Adequate facility for general computer education for students. • Inadequate facility for physically disabled students.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Effective functioning of Library is evident. • Library has adequate physical facility. • Books 33095, UGC Books 10799, Journals 15, Periodicals 55
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Budget provision is made for purchase, upgrading and maintenance of computers. • Up gradation of IT facilities is frequent. • Faculties utilize IT facilities for preparation of teaching and learning materials.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Adequate budget for maintenance. • Timely utilization of the allocated funds for the maintenance of infrastructure is evident.

2.5 Student Support and Progression:	Observations on Key Aspects.
• 2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Adequate student welfare measures are provided. • Information about the college is publicly accessible. • Sexual Harassment Cell exists.
• 2.5.2 Student Progression:	<ul style="list-style-type: none"> • Efforts are made to reduce the drop out and increase the pass percentage. • Monitoring the progression of the students in various programmes needs more attention.
• 2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Active participation of students in sports at Intercollegiate and University levels. • Encouragement given to students for participation in Co-curricular and Extra-curricular activities.



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2.6 Governance, Leadership and Management:	Observations on Key Aspects.
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Well defined Vision, Mission and Goals which are in tune with the objectives of the institution. • Participatory functioning of management is visible. • Effective leadership is evident from the good governance of the institution.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Effective Grievance Redressal Cell exists. • Action plan exists for future development of the institution.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Effective welfare mechanism exists for teaching and non-teaching staff. • Sustained interest of the institution, in terms of recruitment and promotion of employees is observed. • Programme activities for professional development of the staff need to be strengthened.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Proper maintenance of reserve and Corpus fund is in practice. • Proper initiative for mobilization of resources is undertaken by the management. • Adequate budgetary provision for academic and administrative activities.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Effective and systematic IQAC functioning needs to be institutionalized. • Academic audit needs proper attention. • External members may be encouraged to contribute significantly for better functioning of IQAC.



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2.7 Innovations and Best Practices:	Observations on Key Aspects.
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • Campus is reasonably clean. • Institution has small botanical garden. • Green Audit is yet to be carried out.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Effective implementation of Scout and Guide Programme.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Effective usage of prospectus and website for communication with students. • Regular conduction of Orientation programme for freshers.

Section III: OVERALL ANALYSIS	Observations on Key Aspects.
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Institution is covered under 2f and 12B. • More than four decades of performance in semi urban area. • Good academic results. • Supportive and generous management.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of academic/industry linkages and collaborations. • CBCS not yet implemented by the University. • Culture of research and innovation needs attention. • No regular publication of college magazine.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Using ICT more extensively as a teaching and learning resource. • Motivating teachers to take up research projects and to publish research papers in peer reviewed journals. • Seeking assistance from Alumni and Parents Association for college development. • Regular publication of College magazine.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Establishment of linkages with institutions/industries. • Creation of strong research culture. • Implementation of Skill oriented programme for students. • Attracting meritorious students. • Evolving strategies for enhancing employment opportunities. • To start PG courses.

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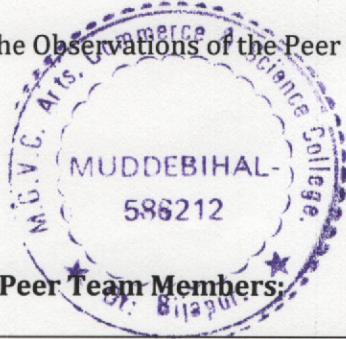
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Section IV: Recommendations for Quality Enhancement of the Institution

- Job oriented, interdisciplinary courses should be introduced.
- Research culture should be developed among all the departments and more funds need to be mobilized through research projects.
- IQAC be made pro-active.
- Adequate facilities for physically challenged students should be provided on urgent basis.
- Anti-ragging committee must be constituted.
- Regular coaching for competitive examinations.
- English laboratory services must be extended to all students.
- Auditorium must be constructed.
- Placement Cell must be result oriented.
- ICT enabled teaching learning be introduced effectively and meaningfully.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Peer Team Members:

M. Gowannawar 7/3/2017
Signature of the Head of the Institution
Seal of the Institution
PRINCIPAL,
M.G.V.C. Arts, Com. & Science College
MUDEBIHAL-586212.

Name and Designation		Signature with date
Prof.Harikrishna Chandulal Trivedi (Former Vice-Chancellor, Bhavnagar University, Gujarat) #1,Mangalya Bunglows, Behind D.Z.Patel High School, Anand-V.V.Nagar Road, Anand-388001,Gujarat	Chairperson	<i>[Signature]</i> 7/3
Prof.B.Rajasekaran, Professor & Head, Department of Management Studies, Manonmaniam Sundaranar University, Tirunelveli-627012,Tamilnadu	Member Co-coordinator	<i>[Signature]</i> 7/3/2017
Dr.(Mrs.)Swapna H Samel, Principal, Birla College of Arts,Science & Commerce, Birla College Road,Kalyan-421 304, Maharashtra	Member	<i>[Signature]</i> 7/3/17

Place: *Muddebihal*

Date: *7/3/2017*

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